

FACULTY DEVELOPMENT OPPORTUNITIES, AY23-24

ONGOING INITIATIVES (for more information, contact Beth Kotchick, AVP Graduate Academic Affairs).

[Faculty Mentoring](#) (new TT faculty/Post Docs) – year-round

A universal mentoring program pairing first-year tenure-track faculty with tenured faculty outside their home department.

Postdoctoral teaching fellows receive individualized mentoring opportunities in teaching and scholarship by multiple mentors in or outside of their home departments.

[This Faculty Life: Conversations about Life in the Profession](#) (all faculty) – year-round

Conversations about faculty life to build community and collective mentoring as colleagues adjust to life at Loyola, in the profession, and around the Baltimore region. Topics include teaching, mission, scholarship, grant-seeking, dossier-building, work-life balance, and tenure. Best practices in diversity and inclusion embedded in design. Open to all faculty unless otherwise noted.

[High-Impact Teaching in the Ignatian Tradition Series](#) (all faculty) – year-round

A series of collegial conversations focusing on the intersections between high-impact teaching practices and Jesuit pedagogical principles.

[High Impact Practice \(HIP\) Faculty Fellows](#) (all full-time faculty); calls for new cohorts every two years

Small groups of faculty who engage with one another, as a professional learning community, on various aspects of high-impact teaching practices and share their expertise with the broader Loyola community to enhance student learning.

[Digital Teaching Fellows](#) (all full-time faculty); calls for new cohorts every two years

In collaboration with the Office of Digital Teaching and Learning, each of the cohort's participants will design and conduct an applied pedagogic research project for one of their courses focusing on the intersection of technology and teaching online or in the classroom. While projects will be individual to each participant, together the work of the Fellows will center on and speak to a common theme specific to the cohort. Digital Teaching Fellows form a professional learning community who share their expertise with the broader Loyola community by distilling key lessons and best practices from both the existing literature and their own research and sharing that knowledge through faculty development activities offered throughout the year.

[Equity and Inclusion \(E&I\) Faculty Fellows](#) (all full-time faculty); calls for new cohorts annually.

Small groups of faculty who engage with one another, as a professional learning community, on various aspects of Equity and Inclusion and share their expertise with the broader Loyola community to foster a supportive, welcoming campus climate and ensure the success of all faculty and students.

[Finding the Time: Faculty Writing Retreats](#) (all faculty) – year-round

Writing retreats in those nooks and crannies of the academic year—fall break, early January, spring break, late May, and summer. Daylong structured writing time at the library with breaks for food and community.

RECURRING INITIATIVES

[Service-Learning Faculty Fellows](#) (all faculty) – summer institute, year-round inquiry

Faculty engagement with theory and practice of academic community engagement, especially service-learning. Sponsored by CELS/Center for Community Service and Justice.

[Teaching Enhancement Workshops](#) (all faculty) – August and January

Launch each semester by coming together in fellowship around our shared enterprise of teaching. Planned by the Committee on the Enhancement of Teaching and Learning.

[Martin Luther King, Jr., Convocation](#) (all Loyola & Baltimore community) – January

Annual tradition to launch the spring semester by gathering as a community for meaningful inquiry into legacies of race and social justice in America.

[Diversity Reading Groups](#) (all Loyola community) – October

Lunchtime discussions to invite every member of the University community into shared conversation about diversity and inclusion. Each year's selections tap into related campus conversations and efforts.

[Ignatian Learning Groups](#) (all Faculty, Staff, and Administrators) – spring semester

Ignatian Learning Groups provide members of the Loyola community opportunities to engage with the life of St. Ignatius, the history of Jesuits, and Ignatian Spirituality.

KEY FACULTY DEVELOPMENT-RELATED OFFICES

- [Community-Engaged Learning and Scholarship](#) (CELS, Center for Community Service + Justice)
- [Office of Digital Teaching and Learning](#)
- [Loyola/Notre Dame Library](#)
- [Office of Research and Sponsored Programs](#)
- [Office of Undergraduate Studies](#) (Messina, Academic Advising)

FUNDED INTERNAL OPPORTUNITIES FOR TEACHING AND RESEARCH

- [Kolvenbach Grants](#)—community-engaged scholarship (all full-time faculty, students, staff, admin)
- [Sabbatical](#) (tenured faculty)
- [Summer Research Grants](#) (T/ TT faculty)
- [Tenure-Track Research Leave](#) (TT faculty)

FUNDED EXTERNAL OPPORTUNITIES FOR ENGAGING MISSION & FACULTY GROWTH

- [Ignatian Pilgrimage](#). Ten days in Spain and Rome to visit important sites in the life of St. Ignatius of Loyola, founder of the Jesuits. Returning full-time faculty eligible.
- [HERS Institutes for Women in Higher Education](#). One of the nation's premier leadership development opportunities. T/TT faculty and academic administrators eligible.
- [Collegium](#). Colloquy on faith and intellectual life with colleagues at other Catholic institutions. Returning full-time faculty eligible.
- [Affinity Groups](#): Affinity groups are formed around a shared identity or common goal to build community among members of non-dominant groups and to foster inclusion and awareness in the broader university. Academic Affairs can provide modest support for open groups operating within general guidelines. Examples: OUTLoyola, Women Faculty Leadership Coalition, ALANA faculty group.

FACULTY AWARDS FOR EXCELLENCE

Nominations due Jan 19, 2024 (nominations are due the first Friday of the spring semester). Recipients announced at annual Faculty Excellence Celebration/Maryland Day Convocation.

- [Harry W. Rodgers III Distinguished Teacher of the Year](#)
- [Distinguished Scholar of the Year](#)
- [Faculty Award for Excellence in Digital Teaching Practice](#)
- [Faculty Award for Excellence in Engaged Scholarship](#)
- [Faculty Award for Excellence in Graduate Teaching](#)
- [Faculty Award for Excellence in Mentoring](#)
- [Faculty Award for Excellence in Transformative Teaching](#)

For more information: <https://www.loyola.edu/departments/faculty-development>